

District: Tate County Schools
Section: I - Instructional Program
Policy Code: IDE - Gifted Education Program

The Tate County School District supports gifted education as an integral part of the district's overall educational offering.

The Tate County School District will include provisions for the needs of gifted students.

The Tate County School District will conduct an annual screening for all first grade students within the district. The screening of first grade students will identify the potential recipient of gifted education services.

The Tate County School District recognizes the Regulations for the Gifted Education Programs in Mississippi as deemed by the Mississippi Department of Education and will remain in compliance.

The Tate County School District recognizes Gifted Education as an integral part of the district's overall educational offering, therefore the following programs are offered:

IDENTIFICATION OF INTELLECTUALLY GIFTED STUDENTS GRADES 2-6

NOTE: Throughout the identification process, district personnel shall be careful to select measures that target the student's strengths.

Referral

A student may be referred by a parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted. The person initiating the referral shall sign the referral form and date it. District personnel shall collect the data required to satisfy the district's referral criteria. Once the referral has been initiated, signed, and dated, only the LSC or the parent can stop the identification process.

Assessment

Once the LSC has determined that a student should move forward to the assessment phase, district personnel shall review all data available on the student before deciding which measures are most appropriate to be used during assessment. After reviewing the information available, district personnel shall collect measures from at least three of the categories of assessment measures.

Parental Permission for Testing

District personnel shall obtain written parental permission for testing.

Phase I Assessment Criteria

A student who has satisfied the minimal acceptable criteria on any two of the

measures listed below shall move forward to the individual test of intelligence.

1. A full scale score at or above the 91st percentile on a normed group measure of intelligence within the last six months.
2. A score at or above the superior range on a normed characteristics-of-giftedness checklist.
3. A score at or above the superior range on a normed measure of creativity.
4. A score in the superior range on a normed measure of leadership.
5. A score at or above the 91st percentile on total language, total math, total reading, total science, total social studies, or the composite on a normed achievement test.

Phase II Assessment Criteria

Once it has been determined that a student has satisfied minimal criteria on two measures from Phase I of assessment, the student shall move forward to the second phase of assessment, the individual test of intelligence. A student must score at or above 91st percentile composite/full scale or the 91st percentile on approved subtests in order to satisfy eligibility criteria.

Eligibility Determination

Once the Assessment Report is finished, the Gifted LSC shall meet to review all data and determine if eligibility criteria has or has not been satisfied. The LSC shall rule that the student is or is not eligible for the intellectually gifted program. The LSC should include a special education teacher when a student is being considered under the twice-exceptional criteria.

Parental Notification

District personnel shall notify in writing the parents of each student tested for the intellectually gifted program about the assessment results. District personnel shall offer to explain any of the results that parents have questions about. District personnel shall also notify parents in writing about their rights under the Family Educational Rights and Privacy Act (FERPA).

District Paid Testing

Tate County School District will pay for gifted testing one time. After the first time, if the parent would like their child tested it will be at the parent's expense.

Annual Reassessment for Intellectually Gifted

A committee shall meet at least annually to reassess each gifted student's continuation in the gifted program. Should the committee determine that the student should exit the program due to lack of progress in the program and/or unsatisfactory participation in the program, the students' parents shall be notified and given the opportunity to discuss the decision with committee before the student

is removed. Should the parents not agree to the removal, a hearing will be granted to the parents. Attached are the paperwork and procedures for the annual reassessment and hearing.

If a parent withdraws a student from the gifted program, the student will have to wait until the next school year begins to re-enter the program.

Legal Reference: The Mississippi Gifted Education Act of 1989, as amended in 1993.

Last Review Date: _____
Review History:[1/1/1900][1/1/1901]

Gifted Ed Forms.pdf

Adopted Date: 7/16/2013

Approved/Revised Date:

**Tate County Schools
Student Gifted Annual Reassessment**

Name: _____ Grade: _____

School: _____ Gifted Teacher: _____

Special Education: YES or NO

Dates of Reassessment: _____

Decision of Committee: _____ Continuation of Program

_____ Removal from Program

If removal is warranted, reasons for Removal: (Please attach any supporting removal documentation.)

Gifted Teacher signature

Date

Designated Administrative Representative

Date

If removal is warranted, a parent meeting should be scheduled to discuss the decision.

Date of Parent Meeting: _____

Results of Parent Meeting: _____

Parent Signature

Gifted Teacher Signature

Designated Administrative Representative

**Tate County Schools
Student Gifted Removal Hearing
Decision Form
To be Completed by Committee**

Parent – I understand why my child is being referred to a Student Gifted Removal Hearing and that I have had due process. Both sides were heard and a decision was made.

Decision of Committee: _____

Parent signature

Date

School Representative signature

Date

County Hearing Officer's Signature

Date

**Tate County Schools
Student Gifted Removal Hearing
Parent Referral Form**

Name: _____ Grade: _____ Date: _____

School: _____ Principal: _____

Date of Birth: _____ Age: _____ Special Education: YES or NO

Home Address: _____

City, State, Zip Code: _____

Phone Numbers: _____

Dates of Reassessment: _____ Parent Meeting Date with Committee: _____

Reasons for Removal: _____

Reasons for Parent Concerns: _____

Tate County Schools

Guidelines for Student Gifted Removal Hearing

To schedule a Student Gifted Removal Hearing:

- Complete Parent Referral form.
- Attach accompanying documentation and recommendations from Gifted Reassessment Committee. Turn into the County Hearing Coordinator.
- Once information is received, the County Hearing Coordinator will schedule the hearing.

Legal Representation for Students:

- A student has the right to legal representation at the parent's expense for Student Gifted Removal Hearings.
- The local school personnel will notify parents of this right in regards to the Student Gifted Removal Hearings.
- The County Hearing Coordinator will be responsible for notifying the parents in writing of this right.
- You should prepare for every hearing as if an attorney is going to be present.